



Our Crowning Glory

KIDDUSH HASHEM

**CAMP CURRICULUM
7TH-9TH GRADE GIRLS**

באנו בשורות אלו לחזק לעודד ולתמוך את המפעל הנשגב והנחוץ "מקדשי שמך" Living Kiddush Hashem Institute שהוקם למען המטרה והשאיפה הנעלה להרבות קידוש שם שמים בעולם, לעורר לבב כל ישראל ולהגיע לכל קהילות הקודש ומוסדות התורה ולהנחיל להם את משנתם הסדורה בנושא חשוב זה. ברם יזכר לטובה הרב שרגא פרידמאן שליט"א אשר שם כל מעיינו להפיץ את אור קידוש השם בעולם ואת הדרך ילכו בה לפאר ולרומם שמו של הקב"ה בכל מעשינו והליכותינו בכמה ספרים חשובים שחיבר בנושא זה, ועכשיו ביותר שהכין ופעל תכניות וסדרי לימודים בשפה ברורה שוים לכל נפש, ובפרט לתלמידי המוסדות. ואתו עמו השותף לדבר מצוה מו"ה שבתי גרטנר הי"ו העושה ומעשה למען הפצת והצלחת הרעיון. ואף אנו לעומתם נחזק את ידיהם בעז"ה להורות ולהאיר להם הדרך ולהיות להם לסעד ולעזר בכל מה שאפשר בל"נ.

תהלה להש"ת אשר בדורנו זה זכינו לגידול מבורך בעולם התורה למעלה מדרך הטבע, ומשקיעים אנו את מיטב כחותינו בצעירי צאן קדשים לתורה וליראת שמים באופן נעלה בס"ד, ואין ספק שמן הראוי הוא גם לשום דגוש מיוחד ולחנך לגיונו של מלך להתנהג ולחיות ברוח של קידוש ה' על כל צעד ושעל שהוא מוסדי ועיקרי אומתנו.

אשרינו שזכינו להני שלוחי דרחמנא העוסקים בעבודת הקודש של מפעל מקדשי שמך להביא את מצות קידוש ה' והליכותיה לידיעתם ותודעתם של כל כלל ישראל מקטן ועד גדול במסגרת סדרי הלימודים והחברות שבהוצאתם. ובודאי חובת השעה היא וחובת כל איש מישראל להיות מוסיף דעת בענינים אלו הנוגעים בחיי היום יום להיות ממקדשי שמו יתברך ברבים ולהימנע מחילול ה' החמורה.

ובזכות ההתאחדות וההתחברות בכח הרבים גם יחד להרבות ולהוסיף פעלים לקדש שם שמים בעולם נזכה לביאת משיח צדקנו בגאולה השלימה במהרה בימינו.

אליהו זכאי
הרב אליהו ברודנא

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מלכיאל קוטלר
הרב ארי' מלכיאל קוטלר



Elul 5779

We hereby declare our support and encouragement for Mekadshei Shemecha, the Living Kiddush Hashem Foundation, a vital and outstanding organization that was founded to promote *kiddush Hashem*. The Foundation works to inspire all Jews to pursue the goal of *kiddush Hashem* by teaching its principles in every Jewish community and school. Much credit is due to Rabbi Shraga Freedman *shlita*, who has dedicated all of his energies to spreading the light of *kiddush Hashem* throughout the world and illuminating the path that we must follow to bring honor and glory to Hashem in all of our actions and deeds. He began by writing several important *seforim* on this subject, and he has gone on to create learning programs and educational materials on the subject that are written in clear, simple language and are especially beneficial for the students of our institutions. His partner in this holy initiative is Reb Shabsey Gartner, who works tirelessly for the success and advancement of this project. We will lend them our support as well, providing guidance, direction, and assistance in any way possible, *bli neder*.

We must be thankful to Hashem for the outstanding growth of the Torah world in our generation. We invest our greatest efforts in guiding our children to absorb Torah and *yiras shamayim* in the most exalted possible way, and there can be no doubt that it is correct to place special emphasis on training them, as the army of the King of the universe, to live by the principles of *kiddush Hashem* with every step and at every moment, which is one of the fundamental tenets of our religion.

We are fortunate to have been blessed with these emissaries of Hashem, who engage in the sacred work of Mekadshei Shemecha in order to create knowledge and awareness of the mitzvah of *kiddush Hashem* throughout Klal Yisrael, for the elderly and the young alike, through the programs of study and publications that they produce. It is certainly the call of the hour and the responsibility of every Jew to become knowledgeable about these matters, which are highly relevant to our everyday lives, and to be among those who sanctify Hashem's Name in public and avoid the heinous sin of *chillul Hashem*.

In the merit of this unified communal effort to increase the honor of Hashem's Name in this world, may we be privileged to witness the arrival of Mashiach and our final redemption in the very near future.

Rav Elyah Brudny

Rav Yechiel Michel Twerski

Rav Yerucham Olshin

Rav Yaakov Hopfer

Rav Shmuel Kamenetsky

Rav Aryeh Malkiel Kotler

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Lesson 1

Kiddush Hashem: Every Jew's Calling



LESSON OBJECTIVE:

CAMPERS WILL UNDERSTAND THAT KLAL YISROEL'S MISSION IS TO BE MEKADESH SHEM SHAMAYIM, AND THAT EVERYTHING THAT WE DO EITHER BRINGS US CLOSER TO THIS PURPOSE OR DISTANCES US FROM IT.



PREPARATION AND SUPPLIES:

- Print “Ambassador” and “Vacationer” signs - enough for every girl to receive one sign
- Print and cut up **scenario papers** - one complete set per group
- 3 bowls OR 1 writing utensil per group

Ambassador	Vacationer
Ambassador	Vacationer
Ambassador	Vacationer
Ambassador	Vacationer

SECTION 1: LESSON 1

A Jewish girl with a very good voice is heard singing. People stop to listen and are impressed by her talent.	A Jewish girl is seen at the zoo wearing a shirt with long sleeves and a long skirt on a very hot day. She overhears comments about how ridiculously she is dressed for the weather of the day.	A Jewish person is a star pitcher on a professional baseball team and is well-liked by hundreds of thousands of fans who are aware that he is Jewish.
The non-religious Jewish star pitcher refuses to play baseball on Yom Kippur.	A bank teller reaches out to shake hands with a Jewish girl, and she does not shake his hand.	A Jew is davening with tefillin in the airport and is noticed by others around him, who make some disdainful faces.
A Jew davens Shemoneh Esrei on an airplane while standing, even though the pilot has asked everyone to sit down.	It is Shabbos and there is no eiruv. An old lady asks a Jewish person to carry something across the street for her, and he replies that he cannot help her.	You are on the phone and tempted to speak lashon hara, but you remind yourself that Hashem is listening, and you overcome your temptation. No one else knows or finds out about this victory.
A religious Jew wins an award reserved for the world's top scientists.	A religious Jew becomes the richest man in the world.	A Jew returns a sum of money lost by a non-Jew.
You were davening with a lot of kavanah. Unbeknownst to you, your friend took notice and also began davening with more kavanah.	When no one is looking, you look at inappropriate things on the internet.	When no one is looking, you overcome your yetzer hara and you don't look at inappropriate things on the internet.
A group of girls have practiced singing for a kumzitz and then perform at a Shabbaton for an audience of many girls, who are moved and inspired by the singing.	A Jew makes headlines in all the newspapers for being the first Jewish astronaut.	The Jewish astronaut recites Kiddush on board the space shuttle.

SECTION 1: LESSON 1



ANTICIPATORY SET:

Hand each camper either an “Ambassador” sign or a “Vacationer” sign.

Explain to the campers that you will be reading excerpts from two diaries, one written by a king's ambassador on a mission, and the other by an average person on a vacation. Tell the campers that after you read each excerpt, the girls with the “Ambassador” signs



should stand up if they believe that it was taken from the ambassador's diary, and the girls with the "Vacationer" signs should stand if they feel that it was written by the vacationer.



DIARY EXCERPTS:

- *Today was such a productive day; this trip is off to a great start.*
- *I woke up at the crack of dawn so that I would have plenty of time to prepare for my meeting.*
- *I wore the same shirt as yesterday; it was wrinkled and slightly stained, but I don't think anyone noticed.*
- *I didn't do much today; it was raining and I didn't feel like leaving my cozy hotel room.*
- *I met with some key figures today, and I believe that I made a good impression.*
- *The frivolous behavior that I see on the streets makes me feel out of place in this vacation town.*
- *I spent a full paycheck's worth of cash on this vacation. Talk about living it up.*
- *This kind of trip isn't easy, but I must say that it is meaningful to be accomplishing so many important things.*
- *I can't move. Just came back from an all-you-can-eat brunch at the corner eatery.*
- *Today I chilled at the lake and then met some friends for dinner at their place.*
- *Full schedule tomorrow - I'm looking forward to making some really good things happen.*
- *This trip has been somewhat exhausting; I'll be glad to collect my paycheck.*



LESSON:

Q: What made some of the diary excerpts stand out as the ambassador's writing, and why were the others clearly written by the vacationer?

A: The ambassador spent his trip accomplishing things, while the vacationer just relaxed.

Q: Whose trip sounded more meaningful?

A: The ambassador's.

Q: If the ambassador and the ordinary vacationer are analogies for people in our world, which group is represented by each?

A: The ambassador represents Klal Yisroel, while the vacationer represents the other nations.

Klal Yisroel are Hashem's ambassadors in this world, while the nations of the world are like ordinary people enjoying a getaway. While the simple vacationers do not have many responsibilities, we, the ambassadors of the King, are in this world on a mission. Our mission is to spread awareness of Hashem throughout the world so that everyone will recognize Him as the Master of the Universe. We achieve this by following the Torah and by conducting ourselves in ways that are befitting of aristocrats—in other words,



by creating Kiddush Hashem with everything we do and everywhere we go. While the nations of the world, the casual “travelers,” have few responsibilities, Klal Yisroel can ultimately lead them to recognize that they, too, are servants of the King.

What is a Kiddush Hashem? A Kiddush Hashem is created when we bring honor to Hashem’s name.

- When we act in ways that demonstrate that Hashem’s will is more important to us than anything else, we create a Kiddush Hashem.
- When we perform the mitzvos of the Torah, whether in view of others or in private, we create a Kiddush Hashem.
- When we cause others to recognize and love Hashem, we create a Kiddush Hashem.

You may not have realized it before, but every one of your actions creates either a Kiddush Hashem or a Chillul Hashem; it either brings honor to Hashem or, chas v’shalom, has the opposite effect.

ACTIVITY:

The bunk may complete this activity together, or the campers may be split into smaller groups. Additionally, there are two ways to structure this activity:

- **Option 1:** Hand a stack of **scenario papers** to each group (or, if the entire bunk is participating together, give one paper to each camper). Place three bowls at the front of the room and mark them with the words “Kiddush Hashem,” “Chillul Hashem,” and “Neutral.”
- **Option 2:** Don’t cut up the scenario papers, and instead give each group the sheet of activities and a pen.

SCENARIO PAPERS:

- *A Jewish girl with a very good voice is heard singing. People stop to listen and are impressed by her talent.*
- *A Jewish girl is seen at the zoo wearing a shirt with long sleeves and a long skirt on a very hot day. She overhears comments about how ridiculously she is dressed for the weather of the day.*
- *A Jewish person is a star pitcher on a professional baseball team and is well-liked by hundreds of thousands of fans who are aware that he is Jewish*
- *The non-religious Jewish star pitcher refuses to play baseball on Yom Kippur.*
- *A bank teller reaches out to shake hands with a Jewish girl, and she does not shake his hand.*
- *A Jew is davening with tefillin in the airport and is noticed by others around him, who make some disdainful faces.*
- *A Jew davens Shemoneh Esrei on an airplane while standing, even though the pilot has asked everyone to sit down.*
- *It is Shabbos and there is no eiruv. An old lady asks a Jewish person to carry*



something across the street for her, and he replies that he cannot help her.

- You are on the phone and tempted to speak lashon hara, but you remind yourself that Hashem is listening, and you overcome your temptation. No one else knows or finds out about this victory.*
- A religious Jew wins an award reserved for the world's top scientists.*
- A religious Jew becomes the richest man in the world.*
- A Jew returns a sum of money lost by a non-Jew .*
- You were davening with a lot of kavanah. Unbeknownst to you, your friend took notice and also began davening with more kavanah.*
- When no one is looking, you look at inappropriate things on the internet.*
- When no one is looking, you overcome your yetzer hara and you don't look at inappropriate things on the internet.*
- A group of girls have practiced singing for a kumzitz and then perform at a Shabbaton for an audience of many girls, who are moved and inspired by the singing.*
- A Jew makes headlines in all the newspapers for being the first Jewish astronaut.*
- The Jewish astronaut recites Kiddush on board the space shuttle.*

Instruct the campers to read the scenarios among themselves and to determine whether each one is considered a Kiddush Hashem, a Chillul Hashem, or neither. In Option 1, the papers should be placed in the correct bowls. In Option 2, instruct the campers to mark each scenario "Kiddush Hashem," "Chillul Hashem," or "Neutral." Once the campers have completed this stage, it is time to review the activity.

Read the scenario papers and encourage discussion if there is disagreement among the campers about how to categorize the scenarios. Remind them that anything that brings honor to Hashem is a Kiddush Hashem, and that anything that detracts from Hashem's honor is a Chillul Hashem. This includes actions performed in private. Encourage them to keep that definition in mind as they strive for clarity.



TODAY'S JOURNAL PROMPT:

Keeping in mind how we defined Kiddush Hashem, can you think of any regular actions of your own that create kiddush Hashem, even if you haven't realized it before? Have you been inadvertently causing Chillul Hashem with anything you do?

Ambassador

Vacationer

Ambassador

Vacationer

Ambassador

Vacationer

Ambassador

Vacationer

A Jewish girl with a very good voice is heard singing. People stop to listen and are impressed by her talent.	A Jewish girl is seen at the zoo wearing a shirt with long sleeves and a long skirt on a very hot day. She overhears comments about how ridiculously she is dressed for the weather of the day.	A Jewish person is a star pitcher on a professional baseball team and is well-liked by hundreds of thousands of fans who are aware that he is Jewish.
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A religious Jew wins an award reserved for the world's top scientists.	A religious Jew becomes the richest man in the world.	A Jew returns a sum of money lost by a non-Jew .
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A group of girls have practiced singing for a kumtitz and then perform at a Shabbaton for an audience of many girls, who are moved and inspired by the singing.	A Jew makes headlines in all the newspapers for being the first Jewish astronaut.	The Jewish astronaut recites Kiddush on board the space shuttle.



Lesson 4

Having Manners Where It Matters



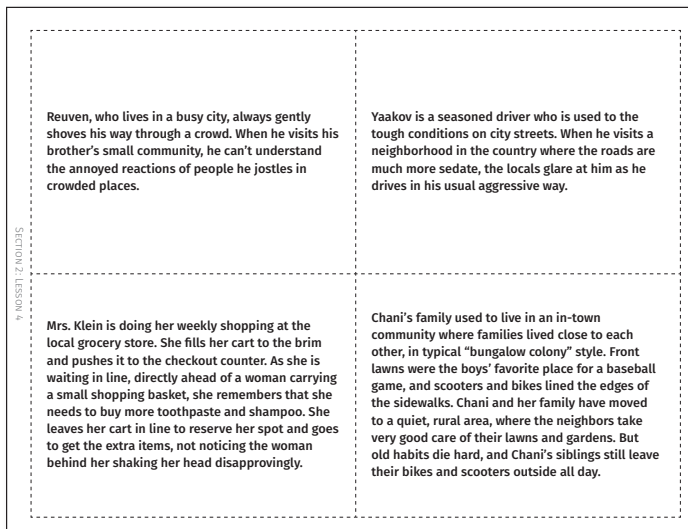
LESSON OBJECTIVE:

CAMPERS WILL UNDERSTAND THE IMPORTANCE OF BEING RESPECTFUL OF SOCIETAL NORMS.



PREPARATION AND SUPPLIES:

- Print and cut out **scenario cards**
- Copy **picture**



ANTICIPATORY SET:

Group campers in pairs and instruct them to come up with a definition of “normal.” Let them share their definitions with the group, then tell them the dictionary definition.

The Merriam-Webster dictionary defines “normal” as “conforming to a type, standard, or regular pattern; characterized by that which is considered usual, typical, or routine.”

Hold up a picture of a person wearing a costume, and ask the campers if what this person is wearing is normal. Ask under what circumstances the person’s outfit would be considered normal. (Sample answer: At a Purim party.)



LESSON:

Appoint campers to read the following scenarios aloud:



- *Yaakov is a seasoned driver who is used to the tough conditions on city streets. When he visits a neighborhood in the country where the roads are much more sedate, the locals glare at him as he drives in his usual aggressive way.*
- *Chani's family used to live in an in-town community where families lived close to each other, in typical "bungalow colony" style. Front lawns were the boys' favorite place for a baseball game, and scooters and bikes lined the edges of the sidewalks. Chani and her family have moved to a quiet, rural area, where the neighbors take very good care of their lawns and gardens. But old habits die hard, and Chani's siblings still leave their bikes and scooters outside all day.*
- *Reuven, who lives in a busy city, always gently shoves his way through a crowd. When he visits his brother's small community, he can't understand the annoyed reactions of people he jostles in crowded places.*
- *Mrs. Klein is doing her weekly shopping at the local grocery store. She fills her cart to the brim and pushes it to the checkout counter. As she is waiting in line, directly ahead of a woman carrying a small shopping basket, she remembers that she needs to buy more toothpaste and shampoo. She leaves her cart in line to reserve her spot and goes to get the extra items, not noticing the woman behind her shaking her head disapprovingly.*

Q: Have these people done anything wrong?

A: Yes. Although their actions may not be objectively wrong, and these things might even be considered "normal" in some places, the mitzvah of Kiddush Hashem requires us to respect the norms of the society where we live. Causing others to disapprove of our behavior would create a Chillul Hashem even if we haven't technically done anything wrong.

Q: Why is it considered a Chilul Hashem when we cause others to look down on us?

A: Since we are Hashem's representatives in this world, the way that others judge us will affect the way that they feel about Hashem Himself.

Derech Eretz literally means "the way of the land". What's considered normal in school is not considered normal in camp. What's considered normal in the city may not be considered normal in the country. What's considered normal in America may not be the norm in Eretz Yisroel. In every place where we find ourselves, we must find out what the "way of the land" is. Acting with derech eretz means respecting the norms of that place or society.

ACTIVITY:

Play charades, with one or two girls at a time acting out a behavior that isn't objectively right or wrong but is subject to a societal norm. The other campers should guess what behavior is being conveyed. Ask campers to come up with examples of their own.

Examples of societal norms include:

- Holding the door open for the person leaving the store behind you
- Eating with proper manners
- Mowing the lawn before the grass gets too long
- Tipping a waiter



ANECDOTES:

Rav Shlomo ben Rav Shimon Duran, commonly known as the Rashbash, was once asked a question pertaining to a beit kneset (shul) in Algiers founded by Jews who had come from Spain. Some of the mispallelim in the shul wanted anyone entering the building to remove his shoes, just as the local Muslims removed their shoes before entering their own houses of worship. These mispallelim felt that it was disrespectful for people to enter the shul with their shoes on. Incredibly, the Rashbash agreed. "It is known that a beit kneset should be glorified, exalted, honored, and protected from any disparagement. 'Honor' is whatever people consider to be honorable," he explained. The Rashbash added that it would not be disrespectful to wear shoes in a beit kneset in a Christian country, since their society does not view such conduct as demeaning. But in a Muslim land, where the societal norm is to remove one's shoes as a sign of respect for any house of worship or before meeting any important person, it is certainly required to show the same respect to a beit kneset, the "house" of Hashem (Shu"t Rashbash §285, quoted in Birkei Yosef 151:8). (Living Kiddush Hashem 159)



A woman once went to a non-Jewish store that had advertised a sale on a specific Jewish product and was surprised to find that the stock had been sold out. When she asked the cashier about it, the woman was clearly annoyed. "The first few Jews who came in bought box after box," the cashier complained. "We held this sale to attract Jewish customers. Now that the first few customers bought the entire stock, our sale is ruined." Of course, the storeowner could have been proactive and limited the number of items per customer, but the customers also should have given the matter some thought and practiced some basic decency. Anyway, even when sale items are limited to a specific quantity per customer, many people still come to the store with their entire families in order to purchase as many items as possible. We must ask ourselves: Even when we can be clever and figure out a way around the system, what impression have we made on others (Jew and non-Jew alike) by doing so? (Living Kiddush Hashem, Page 165)



TODAY'S JOURNAL PROMPT:

These are some societal norms that I would like to be more careful about, now that I am aware of their importance in creating a Kiddush Hashem.

Reuven, who lives in a busy city, always gently shoves his way through a crowd. When he visits his brother's small community, he can't understand the annoyed reactions of people he jostles in crowded places.

Yaakov is a seasoned driver who is used to the tough conditions on city streets. When he visits a neighborhood in the country where the roads are much more sedate, the locals glare at him as he drives in his usual aggressive way.

Mrs. Klein is doing her weekly shopping at the local grocery store. She fills her cart to the brim and pushes it to the checkout counter. As she is waiting in line, directly ahead of a woman carrying a small shopping basket, she remembers that she needs to buy more toothpaste and shampoo. She leaves her cart in line to reserve her spot and goes to get the extra items, not noticing the woman behind her shaking her head disapprovingly.

Chani's family used to live in an in-town community where families lived close to each other, in typical "bungalow colony" style. Front lawns were the boys' favorite place for a baseball game, and scooters and bikes lined the edges of the sidewalks. Chani and her family have moved to a quiet, rural area, where the neighbors take very good care of their lawns and gardens. But old habits die hard, and Chani's siblings still leave their bikes and scooters outside all day.





Lesson 7

Being Different to Make a Difference



LESSON OBJECTIVE:

CAMPERS WILL UNDERSTAND THAT KLAL YISROEL MUST STAY SEPARATE FROM THE GOYIM IN ORDER TO THRIVE AND HAVE A POSITIVE IMPACT ON THE WORLD.



PREPARATION AND SUPPLIES:

- Box of matches
- Cup of water
- 1 Large paper and marker



ANTICIPATORY SET:

Present campers with the following riddle:

*Feed me and I will live,
Give me water, and I will die.
What am I?*

Instruct them not to say the answer out loud, but instead to raise their hands when they think they know the answer. When enough campers have figured it out, let them announce the answer: **Fire**.



LESSON:

Allow a camper to light a match and demonstrate how fire and water destroy each other.

Q: Can fire and water ever work together?

A: Yes, fire can heat water.

Q: How can it heat water without drying it up, or without the water putting it out?

A: If there is a pot separating the fire and water.

What we see is that fire and water, which are opposites, can exist together and benefit each other only when there is a separation between them.

Q: If the relationship between fire and water can be seen as a mashal, then what is the nimshal?

A: Klal Yisroel and the other nations of the world can coexist only if there is a separation between them. We are meant to make a positive impact on the goyim, but this does not



mean that we should mingle with them and befriend them.

Q: What are some things that help the “fire” of Klal Yisroel thrive, making us more powerful?

(Answers will vary.)

- Sample answers: Learning Torah, doing mitzvos, davening

Q: What are some things that “put out” our fire?

(Answers will vary.)

- Sample answers: giving in to the non-Jews’ influence, lack of tznius, overindulgence

ACTIVITY:

Play hangman (if there is no board, then use a large piece of paper and a thick marker) to reveal the word “anti-Semitism.”

LESSON, CONTINUED:

Anti-Semitism results when we try to mingle with the goyim. When we don’t remain separate from other nations, Hashem instills hatred in the goyim in order to force us to stay apart from them.

Rav Chaim of Volozhin famously said, “If the Jews do not make kiddush, the non-Jews will make havdalah.”

Q: What does this mean?

A: If we stop acting holy and different and we try to blend in with the goyim, then they will force us to be separate.

Q: When we hear about anti-Semitism, whom do we usually blame?

A: The people who committed the anti-Semitic acts.

Q: But based on what we just learned, whose fault is it really?

A: Ours! Because Hashem sends anti-Semitism to the world to separate us from the goyim when we don’t create that separation ourselves.

Governments around the world are trying to stop anti-Semitism, but we are the ones who really have the power to stop it. We can do that by living lives of kedushah and demonstrating through our actions that we are elevated and different from the other nations. When we act different and elevated, then the nations of the world will respect us instead of turning against us.

STORY:

Daniel Kravitz was taken aback by the customer who entered his furniture shop in Denver. The young man was dressed like a hoodlum, with a shaved head that clearly marked him



as a neo-Nazi. His bare arms were covered with tattoos with the venomous message “Kill Jews!” Fortunately, Daniel was wearing a cap over his yarmulke.

Daniel spent the next hour assisting his customer. He took the man on a tour of the shop, helped him pick out several items, gave him a generous discount, and helped the young neo-Nazi load his purchases into a waiting pickup truck. Then, after looking the man over carefully to make sure he was not carrying any weapons, Daniel began to speak. “Tell me,” he said cautiously, “do you really believe what all those tattoos say?”

“You bet I do,” the man replied.

“Have you ever hurt anyone?” Daniel pressed.

“Yep!”

Daniel paused, then asked, “Have you ever actually met a Jew?”

“I haven’t,” the customer said heatedly, “but I don’t need to. I hate them anyway!” He began a tirade, spewing all the anti-Semitic stereotypes in the book.

Daniel listened patiently until the man had finished speaking. Then he removed his cap to reveal his yarmulke and said, “Are you aware that you have just spent an hour with a Jew? Haven’t I been honest, kind, and generous this whole time?”

The neo-Nazi gaped in disbelief. “No you’re not, man!”

Daniel pointed to the mezuzah on the door, then showed the man a siddur on his desk. “You can see very clearly that I am Jewish, and I’m not at all like the image you have of Jews. I don’t believe that your parents raised you with this kind of hate. I’ll bet you are estranged from them,” Daniel said. The neo-Nazi confirmed his suspicions. Daniel spent a short time trying to convince him to reconsider his hateful beliefs, then turned to assist another customer.

Six months later, the man returned to the store, this time with a full head of hair, decent clothes, and long sleeves to hide his tattoos. To Daniel’s surprise, the man embraced him warmly. “I need to apologize to you and thank you,” he said tearfully. “You really made me reassess all of the ideas I had believed. Thanks to you, I now know what a Jew is, and I’ve decided to turn my life around. I’ve even reconnected with my parents.”

(Living Kiddush Hashem, Page 238)

As this story demonstrates, when Jews act as they should, then the anti-Semitism of the goyim is transformed into respect.



TODAY’S JOURNAL PROMPT:

In summary, how is the relationship between Klal Yisroel and the nations of the world similar to the relationship between fire and water? What can you do to ensure that you stay separate and unaffected by their influence?

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IN HONOR OF MY DEAR PARENTS

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נפ' כ"ב כסלו תשע"ח

ר' יעקב בן ר' צבי קלמן
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who showed us how to "never give up" on important life values.

WITH OUR LOVE,
MOSHE AND BETH FIRESTONE

